

24 JUIN
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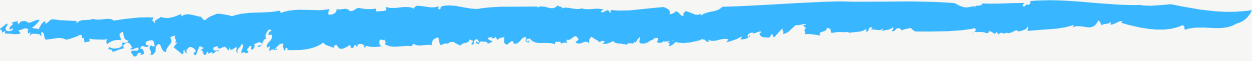


SYMPOSIUM PRELA 2019

**CROSS-LINGUISTIC PERSPECTIVES ON
SECOND/FOREIGN LANGUAGE EDUCATION:
CHALLENGES AND OPPORTUNITIES**

**Henry Tyne, Alex Boulton, Françoise Olmo-Cazeveille,
Denyze Toffoli, , Martin Howard, Mai Leray, Shona Whyte**

The aim of the symposium is to bring together a range of perspectives from language education scholars working in French and English to shed light on areas of agreement and points of divergence in this key area of applied linguistics.



Henry Tyne, Université de Perpignan

Corpus and corpora: uses of the term corpus in applied research in French and English

Alex Boulton, Université de Lorraine

Narrative synthesis and meta-analysis: issues of research methodology

Françoise Olmo-Cazevielle, Universitat Politècnica de València

Questions de terminologie et de traduction dans la construction de discours professionnels

Denyze Toffoli, Université de Strasbourg

Online informal language learning: tackling complexity and diversity

Martin Howard, University College Cork

Study abroad and second language acquisition: methodological and terminological insights from the SAREP project

Maï Leray, Université de Perpignan

On the task/tâche in applied linguistics research

Shona Whyte, Université Côte d'Azur

Some key terms in L2 studies and didactique des langues: acquisition, learning, and communicative competence