CROSS-LINGUISTIC PERSPECTIVES ON SECOND/FOREIGN LANGUAGE EDUCATION: CHALLENGES AND OPPORTUNITIES

Henry Tyne, Alex Boulton, Françoise Olmo-Cazevieille, Denyze Toffoli, Martin Howard, Maï Leray, Shona Whyte
The aim of the symposium is to bring together a range of perspectives from language education scholars working in French and English to shed light on areas of agreement and points of divergence in this key area of applied linguistics.

**Henry Tyne**, Université de Perpignan

Corpus and corpora: uses of the term corpus in applied research in French and English

**Alex Boulton**, Université de Lorraine

Narrative synthesis and meta-analysis: issues of research methodology

**Françoise Olmo-Cazevieille**, Universitat Politècnica de València

Questions de terminologie et de traduction dans la construction de discours professionnels

**Denyze Toffoli**, Université de Strasbourg

Online informal language learning: tackling complexity and diversity

**Martin Howard**, University College Cork

Study abroad and second language acquisition: methodological and terminological insights from the SAREP project

**Maï Leray**, Université de Perpignan

On the task/tâche in applied linguistics research

**Shona Whyte**, Université Côte d'Azur

Some key terms in L2 studies and didactique des langues: acquisition, learning, and communicative competence